

# Formation à la conduite

Une vision à 360°

# Rijopleiding

Perspectief 360°

Tour & Taxis  
25 - 26 / 11 / 2015





The International Commission  
for Driver Testing

# Road User Education Project

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# CIECA

Commission internationale des examens de Conduite automobile

## the **International Commission for Driver Testing**

- active mainly in road safety and driver testing
- in 2015, **71 members in 36 countries** worldwide
- aims to improve **driving standards and driver education** - for more road safety, environment protection and mobility

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# RUE-Project

**Road user education as No1 objective** of safety policies

But a **fragmented system** of international driver education.

Potential for **CIECAs contribution** to more road safety?



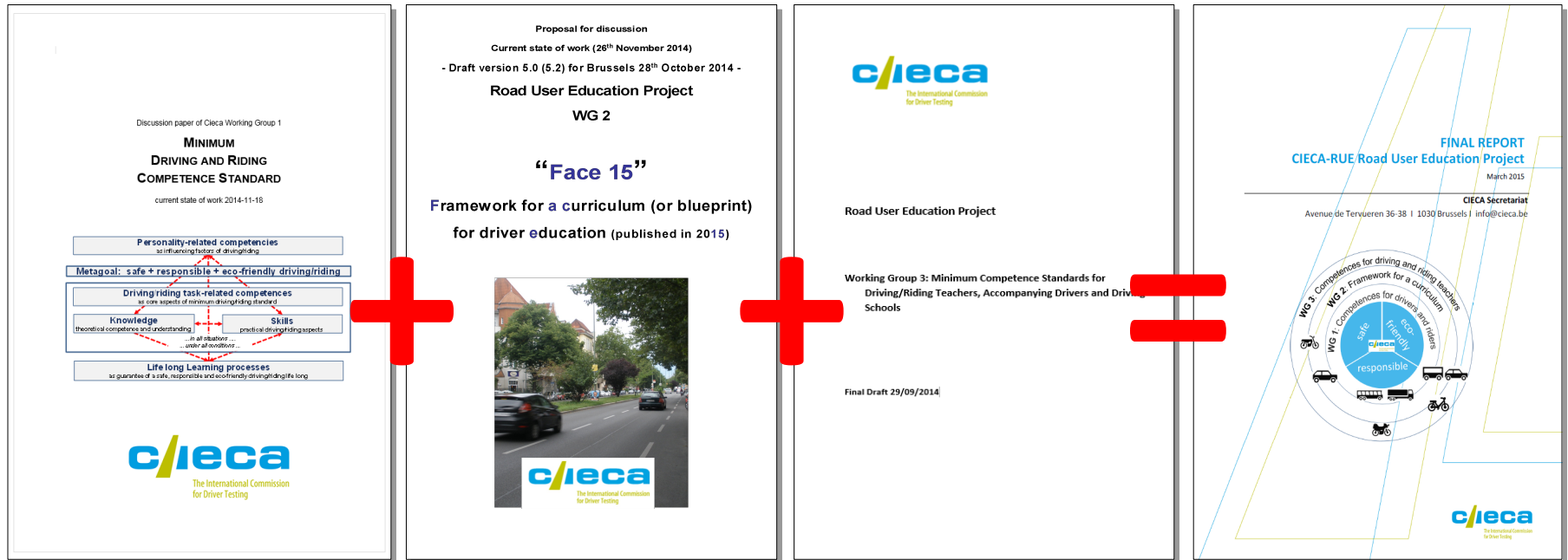
# Background and Aim

**CIECAs contribution** to more road safety?:

- Minimum **driver competence standards**,
- A framework for a driver education **curriculum**, and
- Minimum **standards for driving instructors** and accompanying persons

# Scope and limitations

Expert consultation in 3 workgroups for 1 Year  
3 WG-Reports combined into 1 Final Report



Klettwitz Oktober 2013

Brussels Oktober 2014

12th. March 2015

# Scope and limitations

Within **one year 43 proven experts** - from **14 different European countries** with 14 different driving education logics and systems - were able to agree to **standards for drivers and driving teachers, and pedagogical methods** which may bring Europe (and maybe the world) a great step forward to a **safer world of traffic**.



# Driving standard



Focuses on **observable behaviour**

May serve as

- **output goal for driver education systems**
- **criteria for driving license testing**

Is **separated into observable categories.**

Is referred to as **task-related competences** in the report.



# Driving standard



## Theoretical Knowledge

Traffic system:  
rules & regulations

Risk awareness &  
hazard perception

crash site behavior  
safety checks

Preparation of  
vehicle & journey

Traffic observation

## Practical Skills

Vehicle handling/  
maneuvering

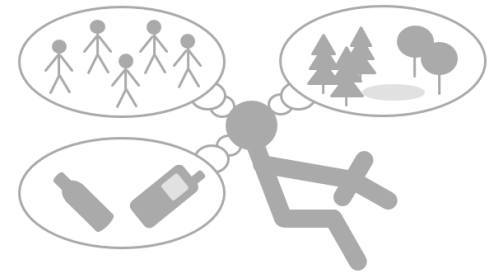
Vehicle positioning  
speed adaptation

Communication

... in all situations ... under all conditions ...

Main goals, sub goals, detailed description

# Driving standard



- Implies **responsibility**: Commitment to **traffic safety and environmental protection**.
- Leading to corresponding behavior every day, in **all situations**, and under all circumstances and influences
- Requires **continuous reflection** and **evaluation** of all (risk increasing) factors (GDE matrix)
- Requires **personality-related competencies**
- Implies **fitness to drive**

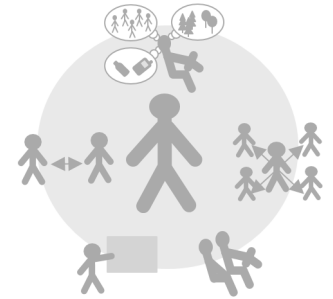
# Driving standard



Implies **life-long learning**, which requires

- **to keep** the knowledge and understanding **up to date**
- **to respond quickly to changing needs** and the latest traffic-related **trends**,
- to be able **to tackle new situations** with his or her knowledge and understanding

# Teaching standard



Implying **client centred learning** approach, described by 9 competences (output)

1. **Driving** Competence
2. Prepare to **teach**
3. **Design** learning **programs**
4. **Create** an effective learning **climate**
5. **Deliver** **effective** learning process
6. **Coach**
7. **Manage** **risk** (learner, teacher, third parties)
8. **Facilitate** **group** based learning
9. **Evaluate** and **develop** own competence

# Example curriculum (Face 15)



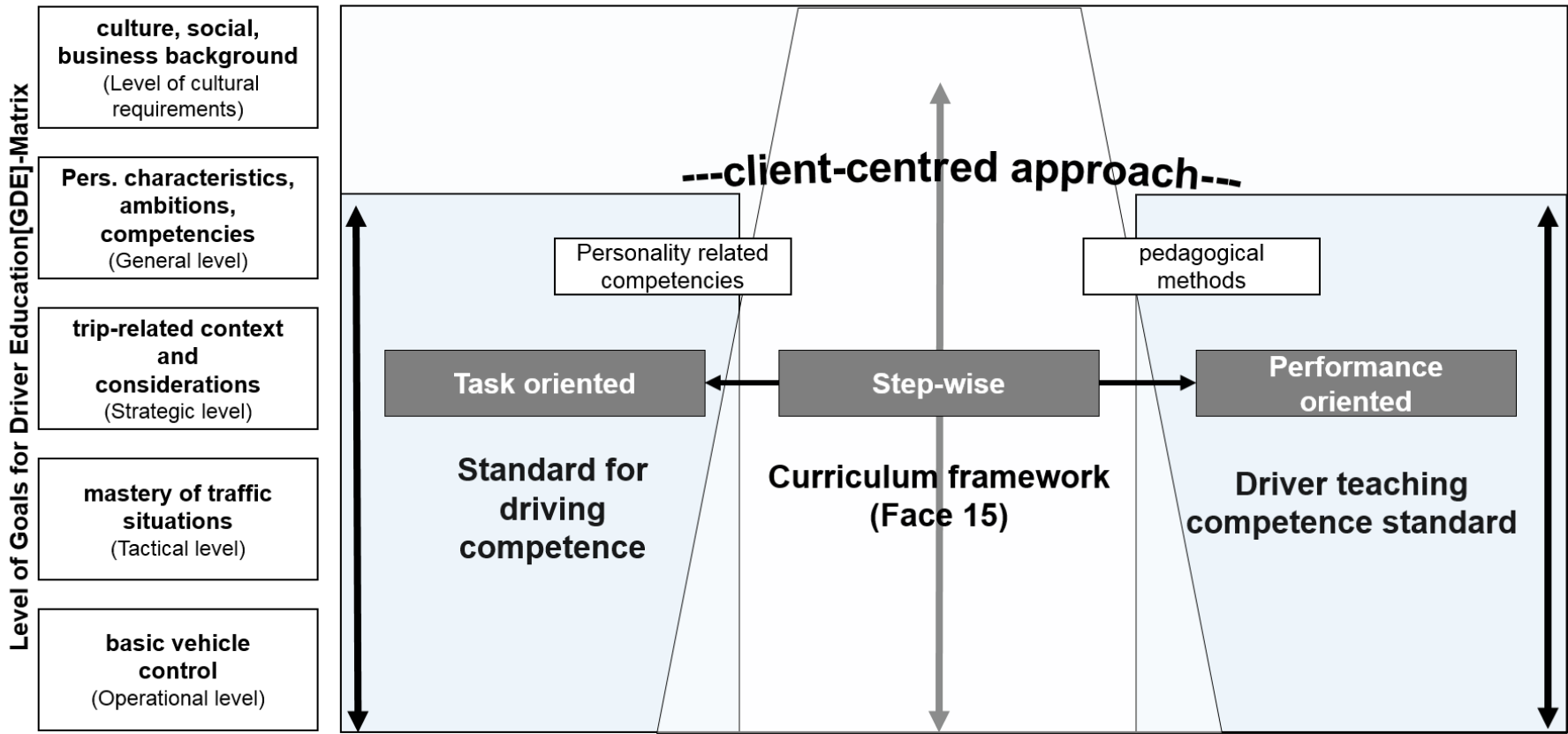
Focused on **task and personality related** competences. **Teaching logic** with

- **Client-centred** (oriented) teaching
- **Goal-oriented** learning and teaching
- **Motivated** learning
- **Self-reflected** learning
- **Self-evaluated** learning

**Step wise** from preparation to maturity/feedback state - structured **education plan** - **toolboxes** of pedagogical methods

# Result overview

## Graphical Overview



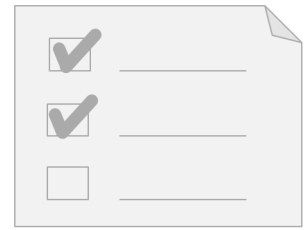
# Result overview

## Unsolved and controversial topics

- How to address **personal competencies most effectively** in driver training and assessment?
- **Input standards and periodical checks** for driving teachers?



# Conclusions



**The report gives** a comprehensive and detailed overview on

- **recommended standards and methods** for its improvement
- **identified needs for further research** and discussions
- **developed ideas about how to continue**

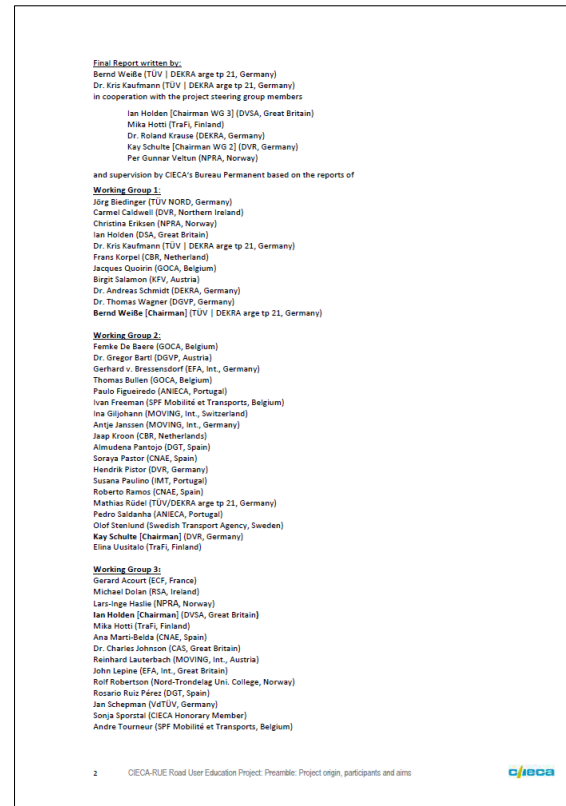
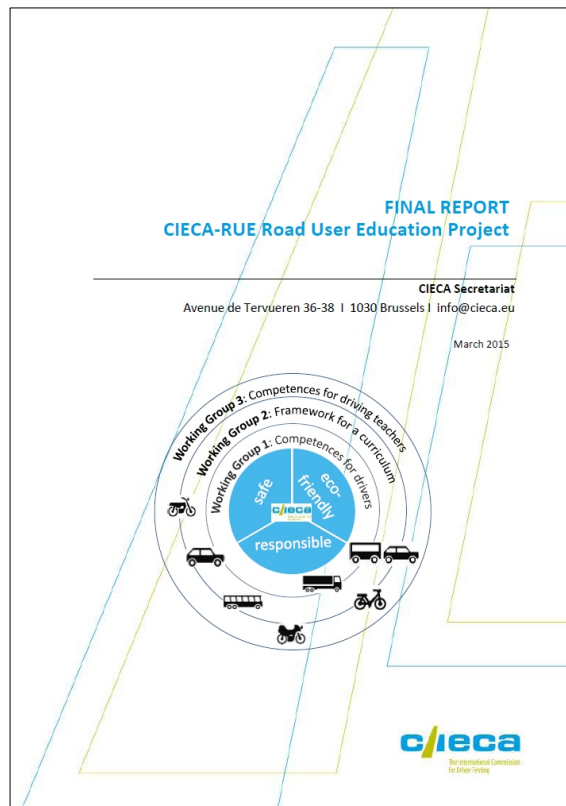


# Report structure

1. **Preamble:** Projects origin, participants and aims
2. Theoretical **context and foundation** of standards
3. **Standards:** Statements of required competences
4. Example for a framework **curriculum**
5. **Further aspects** and requirements discussed
6. List of **references**
7. **Appendix**

# Report and further information

available at [www.cieca.eu](http://www.cieca.eu)



# Thank you ...



... for your attention.

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